SCHEME OF EXAMINATION

&

DETAILED SYLLABUS

for

BA LLB

Five Year Integrated Course

(w.e.f. batch 2014 onwards)



UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

Guru Gobind Singh Indraprastha University

Dwarka, Sector-16 C, New Delhi-110078

PROGRAM OUTCOMES (POS) OF B.A.LLB

- PO -1: Evolving analytical and critical thinking by augmenting academic and professional excellence.
- PO-2: Developing critical and relentless engagement with legal theory and practice, synergizing law, legal research, legal education and action to further the quest for justice
- PO-3: Imparting theoretical and clinical legal education towards developing academic potential, advocacy, counseling and mediation skills so as to fully equip the students with learning which is intellectually stimulating, socially vital and professionally enriching.
- PO- 4: Development of technical, advocacy, communication and research skills through practical training and engagement with the industry, community and the state.
- PO-5: Evolving capacities for constant involvement with processes and practice of law in the professional, social and economic arenas of life by encouraging interaction between the institutional systems and those involved in these processes.
- PO-6: Developing abilities in relationship building, teamwork, leadership and negotiating differences.
- PO-7: Generating creative, innovative and entrepreneurial solutions to the problems in hand.

PROGRAM SPECIFIC OUTCOMES (PSOs) OF B.A.LLB

- PSO-1: Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
- **PSO-2**: Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
- PSO-3: Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
- PSO-4: Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
- PSO-5: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

FIRST YEAR

First Semester

| | SUBJECTS | L | PSDA | Credit |
|---------------------|--|---|------|--------|
| Paper Code LLB 101 | Legal Method | 4 | 3 | 5 |
| LLB 103 | Law of Contract-I | 4 | 3 | 5 |
| LLB 105 | Legal English and Communication Skills | 4 | 3 | 5 |
| BA LLB 107 | History-I | 4 | 3 | 5 |
| BA LLB 109 | Sociology-I | 4 | 3 | 5 |
| LLB 151* | Comprehensive Viva | | | 2 |

Second Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|--------------------------------------|---|------|--------|
| LLB 102 | Law of Contract -II | 4 | 3 | 5 |
| LLB 104 | Law of Torts and Consumer Protection | 4 | 3 | 5 |
| BA LLB 106 | History-II | 4 | 3 | 5 |
| BA LLB 108 | Sociology-II | 4 | 3 | 5 |
| BA LLB 110 | Political Science-I | 4 | 3 | 5 |
| LLB 152* | Comprehensive Viva | | | 2 |

SECOND YEAR

Third Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|----------------------|---|------|--------|
| LLB 201 | Family Law-I | 4 | 3 | 5 |
| LLB 203 | Constitutional Law-I | 4 | 3 | 5 |
| LLB 205 | Law of Crimes-I | 4 | 3 | 5 |
| BA LLB 207 | Economics-I | 4 | 3 | 5 |
| BA LLB 209 | Political Science-II | 4 | 3 | 5 |
| LLB 251* | Comprehensive Viva | 4 | | 2 |

Fourth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|----------------------|-----------------------|---|------|--------|
| LLB 202 | Family Law-II | 4 | 3 | 5 |
| LLB 204 | Constitutional Law-II | 4 | 3 | 5 |
| LLB 206 | Law of Crimes-II | 4 | 3 | 5 |
| LLB _. 208 | Administrative Law | 4 | 3 | 5 |
| BA LLB 210 | Economics-II | 4 | 3 | 5 |
| LLB 252* | Comprehensive Viva | | | 2 |

THIRD YEAR

Fifth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|---|---|------|--------|
| LLB 301 | Environmental Studies and Environmental Laws | 4 | 3 | 5 |
| LLB 303 | Law of Evidence | 4 | 3 | 5 |
| LLB 305 | Corporate Law | 4 | 3 | 5 |
| LLB 307 | Code of Civil Procedure | 4 | 3 | 5 |
| LLB 309 | Alternative Dispute Resolution (ADR) | 4 | 3 | 5 |
| LLB 351* | Comprehensive Viva and Summer Internship Assessment** | | × | 5 |

Sixth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|--------------------------------|---|------|--------|
| LLB 302 | Jurisprudence | 4 | 3 | 5 |
| LLB 304 | International Law | 4 | 3 | 5 |
| LLB 306 | Property Law | 4 | 3 | 5 |
| LLB 308 | Investment and Competition Law | 4 | 3 | 5 |
| LLB 310 | Code of Criminal Procedure | 4 | 3 | 5 |
| LLB 352* | Comprehensive Viva | • | | 2 |

FOURTH YEAR

Seventh Semester

| SUBJECTS | L | PSDA | Credit |
|---|---|---|---|
| Labour Law-I | 4 | 3 | 5 |
| Tax Law | 4 | 3 | 5 |
| Law and Emerging Technologies | 4 | 3 | 5 |
| Human Rights | 4 | . 3 | 5 |
| Seminar Paper-I | 4 | 3 | 5 |
| Comprehensive Viva and Summer Internship Assessment** | | | 5 |
| | Labour Law-I Tax Law Law and Emerging Technologies Human Rights Seminar Paper-I Comprehensive Viva and Summer Internship | Labour Law-I 4 Tax Law 4 Law and Emerging Technologies 4 Human Rights 4 Seminar Paper-I 4 Comprehensive Viva and Summer Internship | Labour Law-I Labour Law-I Tax Law 4 3 Law and Emerging Technologies 4 3 Human Rights 4 3 Seminar Paper-I 4 3 Comprehensive Viva and Summer Internship |

Eighth Semester

| Paper Code | SUBJECTS ' | L | PSDA | Credit |
|------------|------------------------------|---|------|--------|
| LLB 402 | Intellectual Property Rights | 4 | 3 | 5 |
| LLB 404 | Labour Law-II | 4 | 3 | 5 |
| LLB 406 | Interpretation of Statutes | 4 | 3 | 5 |
| LLB 408 | International Trade Law | 4 | 3 | 5 |
| | Seminar Paper-II | 4 | 3 | 5 |
| LLB 452* | Comprehensive Viva | | - | 2 |

FIFTH YEAR

Ninth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|---|---|------|--------|
| LLB 501 | Legal Ethics and Court Crafts | 4 | 3 | 5 |
| LLB 503 | Drafting, Pleading and Conveyancing . | 4 | 3 | 5 |
| LLB 505 | Land and Real Estate Laws | 4 | 3 | 5 |
| | Seminar Paper-III | 4 | 3 | 5 |
| | Seminar Paper-IV | 4 | 3 | 5 |
| LLB 551* | Comprehensive Viva and Summer Internship Assessment** | | | 5 |

Tenth Semester

| Paper Code | Subject | L | Credit |
|------------|----------------------------------|---|--------|
| LLB 502* | Dissertation . | - | 20 |
| LLB 504* | Internship (Lawyers / Law firms) | - | 08 |

Seminar Papers from Seventh to Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the APC for each batch.

Seventh Semester

| 1. | Banking and Insurance Law |
|----|---------------------------|
| 2. | Telecommunication Law |
| 3. | Women and Law |
| 4. | Criminology |
| | |

Eighth Semester

| 1. | International Commercial Law |
|----|------------------------------|
| 2. | Election Law |

| 3. | International Humanitarian Law |
|----------------|------------------------------------|
| 4. | Indirect Taxes |
| Ninth Semester | |
| 1. | International Refugee Law |
| 2. | Socio Economic Offences |
| 3. | International Economic Law |
| 4. | Law of International Organizations |
| 5. | Private International Law |
| 6. | Health Care Law |
| 7. | Comparative Laws |
| 8 | Socio-Legal Dimensions of Gender |

Explanations:

PSDA - Professional Skill Development Activities

* - NUES – Non University Evaluative Subject

** - After 4th, 6th and 8th Semester, students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Mode of Evaluation and Distribution of Marks:

Each course shall carry total of 100 marks. There shall be semester end written examination for all the courses conducted by Examination Division of the University for 75 Marks. In each course in each semester there shall be Internal-examinations of 10 marks and 15 marks

through written and PSDA evaluation respectively as continuous assessment by the subject teacher concerned.

Note:

- 1. The total number of Credits of the BA LLB (H) / BBA LLB (H) Programme is 280 Credits.
- 2. Each student shall be required to appear for examination in all the papers of the course and secure 280 credits for the award of a degree.

Evaluation of Tenth Semester Dissertation (Internal)

The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

Evaluation of Tenth Semester Internship (Internal)

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

SCHEME OF EXAMINATION

&

DETAILED SYLLABUS

for

Integrated BA LLB (Honours)

(Five Year Integrated Course)

(w.e.f. Batch of 2021 - 2026)



UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES

Guru Gobind Singh Indraprastha University

Dwarka, Sector-16 C, New Delhi-110078

Introduction:

The objective of the integrated BA LLB (H) Programme is to upgrade legal education in the graduation courses for the students fresh out of school. The effort is to give them intensive and integrated approach in law learning. The attempt is to upgrade the standards of professional legal education along the lines laid down by the Bar Council of India. The main thrust of higher education is on multidisciplinary approach and the curriculum of the five-year integrated programme has always emphasized on the interdisciplinary model.

Legal education endeavours to combine value-laden professional education, with specialized knowledge. A study of law involves both dispute resolution and social justice. It is not possible to update or 'modernise' the syllabus without the component of social relevance and an interdisciplinary or multi-disciplinary awareness. Legal education in India has always been sensitive to the challenges and requirements of the Indian society and an element of social justice remains at the heart of legal curriculum. Herein, the interdisciplinary manner of law teaching exposes students to the study of science, social science, engineering, literature, behaviour sciences, technology, management, medicine, along with knowledge in different branches of legal knowledge and procedures. This integrated knowledge system has given a sound basis for creating good judges, jurists, academicians and advocates with varying specialization. Only a very high degree of quality education will produce competent legal professionals coming out from the Universities.

With these objectives in mind, the USLLS offers two integrated graduate programmes: Law and social science and law and management, based on the current requirements in the field of law. An important component of the legal curriculum at the USLLS is a convergence of knowledge and practice. At every level of learning, practical applications of law are also integrated in the curriculum for students to have hands on experience of law - be it drafting petitions and memorials, skills of advocacy, working in courts as researchers, corporate law internships, working on online petitions, etc. Different practical skills are imparted at the different stages of learning from the first to the final year. The USLLS has a distinctive edge in this regard. It has to be remembered by the students that legal education is not merely understanding legal skills. Law has to be applied in real

life social setups. Law in books provides the necessary theoretical knowledge and law in practice is the practical knowledge, and both have to navigate the challenges of the Indian social structures which have their complexities and intricacies. The University legal curriculum has an additional requirement of developing human resources for the Law Schools/Colleges and carry on higher studies and research in legal courses.

The Law Curriculum has been framed keeping in mind all such requirements, encouraging students in the field of law and legal research.

Programme outcome

The relationship between law and social science is very old. Law is considered to be social science, with its primary focus on professional learning in the past. There has been a shift from this focus on only learning to enter into the legal profession. The integrated programme of BA LLB (H) helps the students to (i) grow personally and professionally, (ii) think critically and innovatively, and (ii) apply theoretical knowledge of law and art into practice and in diverse areas requiring legal acumen. Social science brings the social reality and social experiences in the law classrooms, sensitizing students to the terms like equality, discrimination, marginalization, resistance, etc. It familiarizes students with India's legal institutions and sociopolitical systems of the past and India's colonial experience and freedom struggle to the social protests in the present times. Students' horizon are broadened into the areas of history, literature, political science, international relations, sociology, economics, gender issues, etc. Social Science subjects, integrated with law, play an important role in imparting ethical values and in shaping the conscience of the students. The integrated BALLB (H) intends to integrate, regional, national and international trends and orientations in the learning process so that our students are competent law professionals in any environment - be global professionals. On successful completion of the programme, the students can find niche in addition to judicial, consultancy, legal, administrative and para legal professions. The interdisciplinary programme instills in the students in-depth and expertise knowledge on multiple social science disciplines in consonance with diverse traditional and modern laws -Intellectual Property Rights, Emerging Technologies, Constitutional Law, different Criminal and civil Procedural Laws, Contract Laws, Labour Laws, Property Laws, Jurisprudence, Interpretation of Statues, Banking and Insurance Laws, Competition Laws, ADR techniques, client management

and counselling, etc. Social Science disciplines lays down the basic foundations of the law courses of national and international relevance. This interdisciplinary approach, with internationally relevant courses on IPR, information technology, cyber laws, International trade, commercial laws, competition laws, tax laws, etc. offers global job opportunities and makes the students competent and confident to think globally and respond innovatively to contemporary and fast-changing trends in legal profession and industry. Inclusive training on human rights, justice, rule of law, fundamental duties etc. will sensitise them towards social issues and make them explore socially relevant solutions by applying and interpreting laws to enhance community welfare and also to prepare themselves to avail avenues opened by globalisation. The programme will thus provide an excellent training to evaluate, assess, synthesise and choose between competing alternatives in life and profession; develop research, writing and oratory skills; infuse professional responsibility, perseverance and commitments in their real life and competitive profession and a spirit of *probono* service.

FIRST YEAR

First Semester

| Paper Code | SUBJECTS | L | Credit |
|------------|--|---|--------|
| LLB 101 | Legal Method | 5 | 5 |
| LLB 103 | Law of Contract-I | 5 | 5 |
| LLB 105 | English I: Language, Law and Literature(Western) | 5 | 5 |
| BA LLB 107 | History-I: Ancient and Medieval India | 5 | 5 |
| BA LLB 109 | Sociology-I: Introduction to Sociology | 5 | 5 |
| BA LLB 111 | Political Science-I: Introduction to Political Science | 5 | 5 |
| BA LLB 113 | Economics-I: Micro Economic Analysis | 5 | 5 |

Second Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|--|---|------|--------|
| LLB 102 | Law of Contract -II | 5 | - | 5 |
| LLB 104 | Law of Torts & Consumer Protection | 5 | - | 5 |
| LLB 106 | Constitutional Law-I | 5 | - | 5 |
| LLB 108 | Legal History | 5 | - | 5 |
| BA LLB 110 | Sociology II: Indian Society | 5 | - | 5 |
| LLB 112 | English II: Language, Law and Literature(Indian) | 5 | - | 5 |
| LLB 114 | Legal Research and Moot Court | 4 | 3 | 5 |

SECOND YEAR

Third Semester

| nird Semester | SUBJECTS | L | PSDA | Credit |
|---------------|--|---|------|--------|
| Paper Code | Family Law-I | 5 | 1 | 5 |
| LLB 201 | Law of Crimes-I | 5 | 1 | 5 |
| LLB 205 | Constitution Law -II | 5 | 1 | 5 |
| BA LLB 207 | History - II: Rise and Growth of Indian National Movement | 5 | 1 | 5 |
| BA LLB 209 | Economic-II: Macro Economic Analysis | 5 | 1 | 5 |
| BA LLB 211 | Political Science –II: Political Systems and Political Thought | 5 | 1 | 5 |

Fourth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|---|---|------|--------|
| LLB 202 | Family Law-II | 5 | 1 | 5 |
| LLB 204 | Law of Crimes-II | 5 | 1 | 5 |
| LLB 206 | Administrative Law | 5 | 1 | 5 |
| BA LLB 208 | History-III: History of Modern Europe, 1740 -1947 | 5 | 1 | 5 |
| BA LLB 210 | Economics-III: Economic Development and Policy | 5 | 1 | 5 |
| BA LLB 212 | Political Science III: International Relations | 5 | 1 | 5 |

THIRD YEAR

Fifth Semester

| Paper Code | SUBJECTS | Ĺ | PSDA | Credit |
|------------|--|---|------|--------|
| LLB 301 | Environmental Laws and Environmental Studies , | 5 | 1 | 5 |
| LLB 303 | Code of Civil Procedure - I | 5 | 1 | 5 |
| LLB 305 | Code of Criminal Procedure - I | 5 | 1 | 5 |
| LLB 307 | Human Rights | 5 | 1 | 5 |
| LLB 309 | ADR: Arbitration, Mediation and Conciliation | 4 | 3 | 5 |
| BA LLB 311 | Sociology -III: Sociology of Law and Deviance | 5 | 1 | 5 |
| LLB 351* | Summer Internship** | - | - | 2 |

Sixth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|---------------------------------|---|------|--------|
| LLB 302 | Jurisprudence | 5 | 1 | 5 |
| LLB 304 | Law of Evidence | 5 | 1 | 5 |
| LLB 306 | Code of Criminal Procedure - II | 5 | 1 | 5 |
| LLB 308 | Property Law | 5 | 1 | 5 |
| LLB 310 | Civil Procedure Code - II | 5 | 1 | 5 |
| LLB 312 | Public International Law | 5 | 1 | 5 |

FOURTH YEAR

Seventh Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|---|----|------|--------|
| LLB 401 | Labour Law-I | 5 | 1 | 5 |
| LLB 403 | Competition Law | 5 | 1 | 5 |
| LLB 405 | Company Law | 5 | 1 | 5 |
| LLB 407 | Law and Emerging Technology | 5 | 1 | 5 |
| LLB 409 | Intellectual Property Rights – I | 5 | 1, | 5 |
| LLB 411 | a. Election Laws b. Socio – Economic Offences c. Private International Laws d. Law poverty and development | 5. | 1 | 5 |
| LLB 451* | Summer Internship** | - | - | 2 |

Eighth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|--|-----|------|--------|
| LLB 402 | Intellectual Property Rights - II | 5 | 1 | 5 |
| LLB 404 | Interpretation of Statutes | 5 | 1 | 5 |
| LLB 406 | Labour Law -II | 5 . | 1 | 5 |
| LLB 408 | International Trade Law | 5 | 1 | 5 |
| LLB 410 | Income Tax Law | 5 | 1 | 5 |
| LLB 412 | a. Criminology and Victimologyb. Socio-Political System in Indiac. Women and Law | 5 | 1 | 5 |

| C | d. International C | |
|---|-----------------------------------|--|
| | d. International Commercial Laws | |
| C | e. Comparative Constitutional Law | |
| | | |

FIFTH YEAR

Ninth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|--|---|------|--------|
| LLB 501 | Legal Ethics and Court Crafts | 4 | 3 | 5 |
| LLB 503 | Drafting, Pleading and Conveyancing | 4 | 3 | 5 |
| LLB 505 | Land and Real Estate Laws | 5 | 1 | 5 |
| LLB 507 | a. Banking, Insolvency and Insurance Laws b. Legal Research and Methodology c. Health Care Laws d. Tele Communication Laws | 5 | 1 | 5 |
| LLB 509 | a. Indirect Tax Laws b. International Humanitarian and Refugee Laws c. Socio Legal Dimensions of Gender Justice d. Right to Information, Vigilance and Whistle Blowers Protection | 5 | 1 | 5 |
| LB 511 | a. Law of International Organizations b. Sports & Media Laws c. Public Employment and Service Laws d. Law and Empowerment of the Marginalized People | 5 | 1 | 5 |

| LLB 513* | Developing Entrepreneurial Mindset* | | 2 | 2 | |
|---|-------------------------------------|---|---|---|--|
| LLB 551* | Summer Internship** | - | - | 2 | |
| Lance Control of the | | | | | |

Tenth Semester

| Paper Code | SUBJECTS | L | PSDA | Credit |
|------------|----------------------------------|---|------|--------|
| LLB 502 | Dissertation | - | - | 20 |
| LLB 504 | Internship (Lawyers / Law firms) | - | - | 10 |

Elective Papers from Seventh to Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as elective papers as may be decided by the APC for each batch.

| Cluster – 1 7 th Semester | Cluster – 2 8 th Semester | Cluster – 3 9th Semester | | |
|---|--|--|--|--|
| e. Election Laws f. Socio-Economic Offences | f. Criminology, Victimology and Penology | e. Banking, Insolvency and Insurance Laws f. Indirect Tax Laws | | |

| g. h. | Private International Laws Law, Poverty and Development | β. | Socio-Political System in India Women and Law International Commercial Laws Comparative Constitutional Law | i. j. k. l. m. | Law of International Organizations Legal Research and Methodology Socio Legal Dimensions of Gender Justice Sports and Media Laws Health Care Laws Right to Information, Vigilance and Whistle Blowers Protection Public Employment and Service Laws Tele Communication Laws International Humanitarian and Refugee Laws Law and Empowerment of the Marginalized People |
|----------|--|----|--|----------------------------|--|
|----------|--|----|--|----------------------------|--|

Explanations:

PSDA - Professional Skill Development Activities

- * NUES Non University Evaluative Subject
- ** After 4th, 6th and 8th Semester, students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Note for PSAD in 1st & 2nd Semesters:

Considering the volume of papers offered and the interest of students, there is no PSDA hours assigned in the scheme except for Paper Id LLB 114. However, the illustrated PSDA activities in

the respective papers will be carried out by the concerned teachers during their designated lecture hours or other modes which should be worked at the respective institutional level.

Mode of Evaluation and Distribution of Marks:

Each course shall carry total of 100 marks. There shall be semester end written examination for all the courses conducted by Examination Division of the University for 75 Marks. In each course in each semester there shall be Internal-examinations of 10 marks and 15 marks through written and PSDA evaluation respectively as continuous assessment by the subject teacher concerned.

Note:

- 1. The total number of Credits of the BA LLB (H) Programme is 318 Credits. However, a relaxation of 3 credits may be given in case a student opts -for open MOOC Elective Papers as per the list of MOOC/Swayam Courses approved by the USLLS from time to time.
- 2. Each student shall be required to appear for examination in all the papers of the course for the award of a degree.

Evaluation of Tenth Semester Dissertation (Internal)

The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

Evaluation of Tenth Semester Internship (Internal)

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC.